



LEAAD TEST 2.0 REPORT

Know your
LEADERSHIP POTENTIALS

Student Name

2004130414407



Date of Birth
DD/MM/YYYY



Grade
10A



School
School Name



City/State
Sample



Date of Test
DD/MM/YYYY

www.leaad.org



Disclaimer:

This report provides information about an individual's leadership that is derived based on individual's self perception captured through a self report inventory. This report is intended to be used in conjunction with professional judgment. The band scores and other description provided should be viewed as hypothesis to be validated against other sources of data.

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**We
nurture
new Generation
LEADERS**

LEAAD 4C Potentials Score



The LEAAD 4C framework is based on the Positive Youth Development (PYD) perspective as defined by Richard M.Lerner et. al. This LEAAD 4C Model consists of 4 key enablers.

Confidence - Character - Collaboration - Competence

Each of the 4 enablers further consists of other leadership parameters.

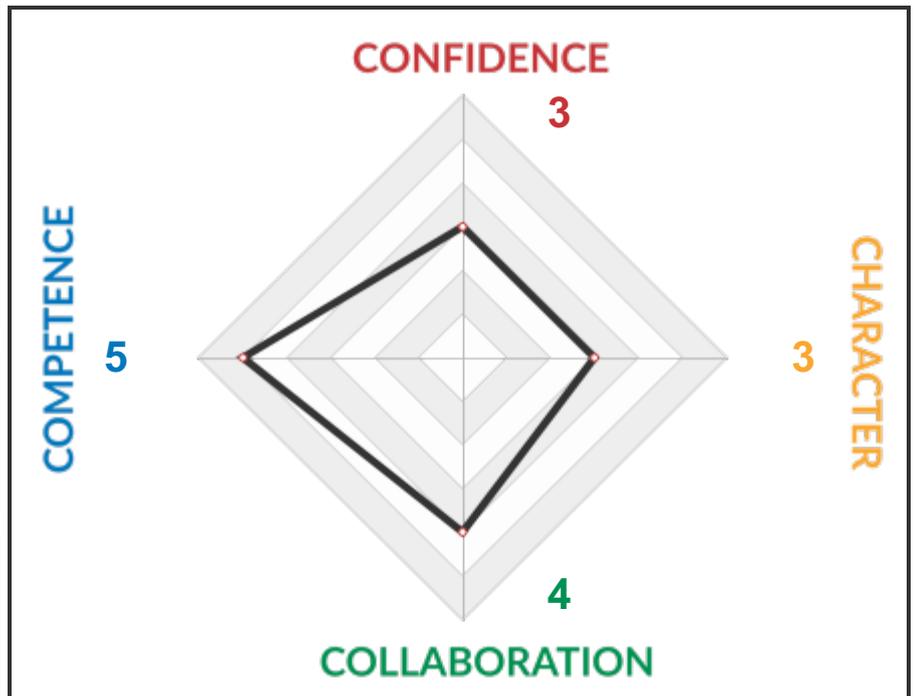
These parameters are the foundation for enriching leadership.

The graph indicates your band for each of the 4C enablers.

The band ranges from **1 to 6**.

The lowest band is indicated by 1 and the highest band is indicated by 6.

 Confidence	3
 Character	3
 Collaboration	4
 Competence	5



Confidence is the belief in oneself and one's abilities. Confidence helps an individual to create a vision and think about a long term goal that one wants to achieve. It creates the excitement and motivation within an individual which directs the person towards achieving goals.

CONFIDENCE



Self Belief

	Beginner	Emerger	Achiever
Confidence in self	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Expressing ideas with conviction	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Zest to work on varied tasks	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Belief on self to face challenges	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Orientation towards risk taking	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Taking Challenges

	Beginner	Emerger	Achiever
Inclination to take up challenges	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Confidence and drive to work towards challenging tasks	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Exerting sustained efforts in face of obstacles	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking timely actions to meet challenges	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Vision

	Beginner	Emerger	Achiever
Clarity of direction & vision	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Setting priorities for further goals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Adjusting priorities based on changes	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Goal Orientation

	Beginner	Emerger	Achiever
Setting and planning short term and long term goals	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Developing timelines and actions to achieve goals	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adhering to timelines for goal achievement	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Motivation

	Beginner	Emerger	Achiever
Enthusiasm and energy to execute plan	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Motivation to initiate action in different situations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Drive and proactivity in demanding	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

The band ranges from
1 to 6

Confidence Band

3

 **Self Belief 3**

 **Taking Challenges 3**

 **Vision 5**

 **Goal Orientation 4**

 **Motivation 4**

Ideas for Action

(To Develop on **"Beginner"**) areas

- Remove temptations.
- Schedule breaks, treats, and rewards for yourself.
- Acknowledge your weaknesses and manage your time accordingly.
- Establish a clear plan and remove the temptations when necessary.
- Recover from mistakes effectively.

To refer more 'Ideas of Action', visit, [*Site*](#)

Character is a set of behavior traits that define what sort of person an individual is, it is having a a sense of right and wrong to make wise choices, contribute to the world, and become responsible leader.

CHARACTER



Self Awareness

	Beginner	Emerger	Achiever
Awareness about feelings	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Awareness about strength & limitations	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Awareness about impact of one's behavior on others	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Awareness about what causes stress	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Openness

	Beginner	Emerger	Achiever
Openness to other's ideas	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Openness to deal with unexpected or unknown situations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Openness to experiments	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Openness to feedback & self evaluation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Openness to consult others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Self Control

	Beginner	Emerger	Achiever
Emotional balance when facing challenges	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Managing Failures	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Comfort of working on multiple tasks	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Managing & Planning for multiple tasks	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing stressful situations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Accountability

	Beginner	Emerger	Achiever
Taking Responsibility for one's own thoughts, feelings and actions	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
sincerity and obedience even in adverse situations or non-interesting task	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Taking ownership for own success and failures	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Believing in and contributing towards larger aspects in one's own capacities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Following through and meeting commitments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Fairness

	Beginner	Emerger	Achiever
Respecting individual difference and accommodating self for it	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Adherence to values, norms and principles	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Treating people with dignity, respect, and fairness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Working towards good of all and not taking undue advantage of others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The band ranges from
1 to 6

Character Band

3



Self Awareness

4



Openness

3



Self Control

4



Accountability

4



Fairness

4

Ideas for Action

(To Develop on "Beginner") areas

- Focus on task that is available at present.
- Don't be a "yes" person, learn to say "no" when burden is not upto your capacity.
- Organize your to-do list every day.
- Be open and clear about the mission, principles, and your goals.
- Start with small goals (don't overcommit yourself) and understand your limits.
- Focus on what's important and redefine your goals.

To refer more 'Ideas of Action', visit, *Site*

Collaboration is about developing close ties with others and strengthening values of caring and nurturing. This creates self awareness about global and social issues and contribute by being responsible and efficient leader.

Collaboration



Empathy	Beginner	Emerger	Achiever
Awareness of other's needs and feelings	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sensitivity towards others	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dealing with others	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Relate with others	Beginner	Emerger	Achiever
Taking interest in others and building lasting relationship	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Initiating interactions with others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Understanding other's needs and expectations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Working effectively in different teams and workgroups	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Acknowledging differences and working towards resolving differences	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Socio-cultural Awareness	Beginner	Emerger	Achiever
Awareness about other cultures	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Acceptance about other cultures	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Sensitivity towards other cultures	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understanding about impact of own behavior on social environment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Social Leadership	Beginner	Emerger	Achiever
Asserting and persuading without being controlling to create harmonious relationship with others	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Motivating and encouraging others to work towards a common cause	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Conscientious and having conviction for the goal and the cause	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Leading and sharing experiences to achieve desired goal	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Involving others and seeking their consensus for the common goal	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

The band ranges from **1 to 6**

Collaboration Band

4

Empathy	5
Relates with others	4
Socio-cultural awareness	4
Social Leadership	4

Ideas for Action

(To Develop on **"Beginner"**) areas

- Greet someone.
- Engage in conversation.
- Volunteer.
- Ask for advice.
- Turn opponents into proponents.
- Be courteous.
- Be positive.
- Be honest.
- Meet with the group and explain that working as a team will benefit all members by increasing motivation, satisfaction and productivity.
- Divide several goals among group members.
- Decide the strategy, how the group can accomplish the g

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Competence is the ability to handle situations effectively by enhancing critical thinking abilities, solving problems and making decisions that would help individual to be successful individual and a further leader. it also include knowing about one's area of interest and excelling in it.

Competence



Learning Orientation	Beginner	Emerger	Achiever
Curiosity to know more	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Attaining Knowledge	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Self development through inputs & feedback	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Application of learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Critical Thinking	Beginner	Emerger	Achiever
Gathering information for analysis	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Linking information for analysis	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Detailed analysis of issue or problem	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Interest Orientation	Dimensions of Interest Orientation		
Realistic	Investigative	Artistic	
Social	Enterprising	Conventional	

Social

- You seem to enjoy being around people and building relationship with them.
- You are sociable, humanistic, responsible and concerned with the welfare of others.
- You prefer tasks which allow you to help, educate, inform or train people.
- You prefer to resolve problems by discussing with others.

Conventional

- You prefer highly ordered activities.
- You are comfortable being controlled.
- You prefer following established rules and procedures.
- You enjoy routine tasks or responsibilities that require dealing with data .

The band ranges from **1 to 6**

Competence Band

5



Learning Orientation **4**



Critical Thinking **6**

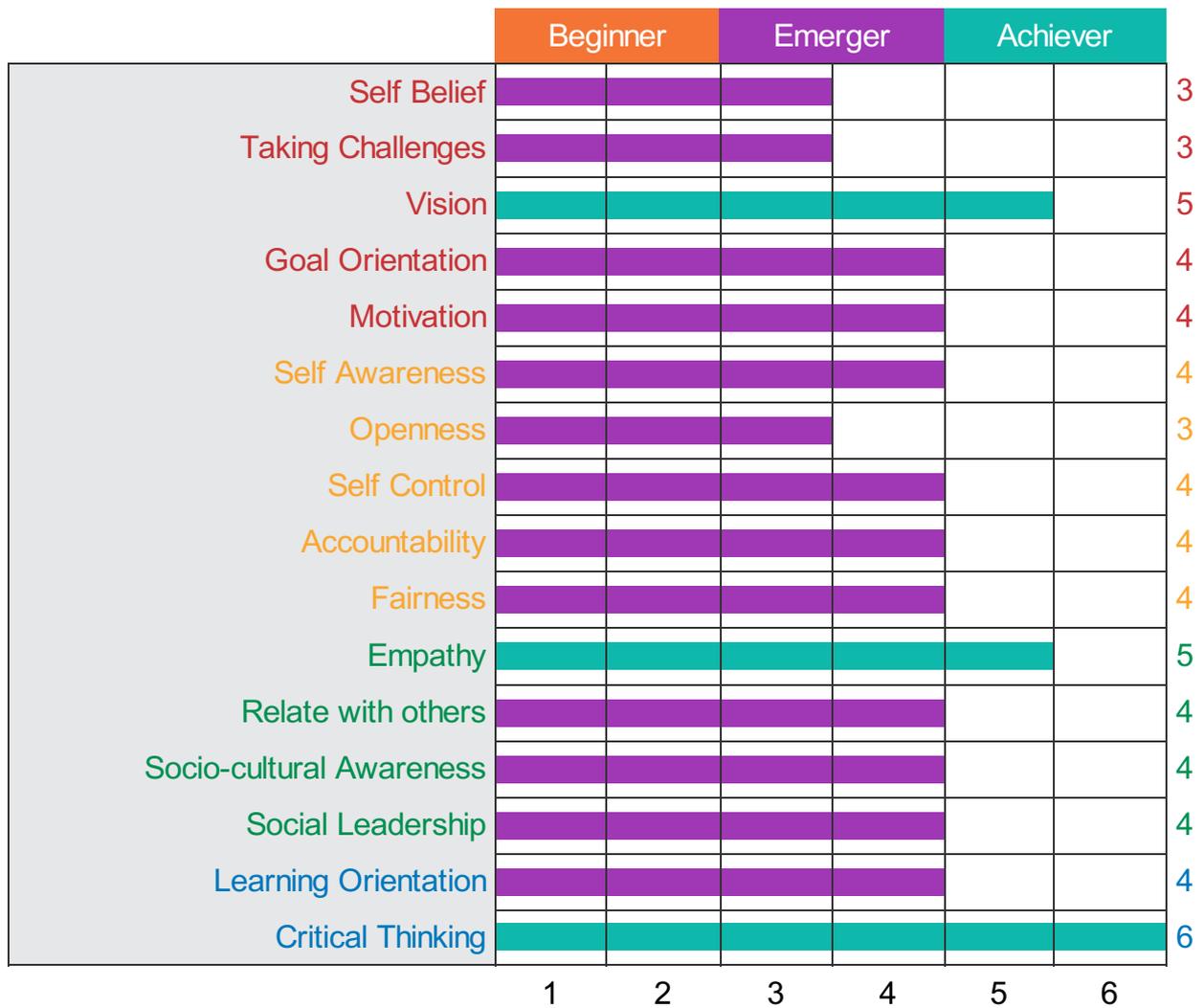
Ideas for Action

(To Develop on **"Beginner"**) areas

- Identifies similarities and differences by connecting with more no. of people.
- Become a collector of ideas by practicing your creativity.
- Be engaging and keep practicing the gained knowledge.
- Ask questions or get it yourself by visiting libraries.
- Try to share the knowledge with others which will lead you to new learnings.

To refer more 'Ideas of Action', visit, *Site*

Summary of 4C Parameters



Your Strength Areas

- **Critical Thinking**
- **Empathy**
- **Vision**
- **Fairness**



Leaad Development Programs

You may attend all or any of the LEAAD - Leadership Development Programs. These programs are aimed at helping you become more aware about your thoughts, beliefs, behaviors, its impact, to learn new skills and plan actions for leadership development.

You may visit our website www.lead.org or Contact us to know more about various development programs offered by us

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